

<b>Syllabus for: Lifespan Development</b>	
<b>Semester &amp; Year:</b>	Fall 2013
<b>Course ID and Section Number:</b>	E3934
<b>Number of Credits/Units:</b>	3.0
<b>Day/Time:</b>	TTh 2:50-4:15
<b>Location:</b>	SC 208
<b>Instructor's Name:</b>	Mark Winter
<b>Contact Information:</b>	Office location and hours: CA 132 M-Th 1-2, MW 2-2:30 Phone: 707.476.4310 Email: mark-winter@redwoods.edu
<b>Course Description (catalog description as described in course outline):</b>	
A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.	
<b>Student Learning Outcomes (as described in course outline) :</b>	
<ol style="list-style-type: none"> <li>1. Analyze how biological, psychological, and social process affect human development.</li> <li>2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.</li> <li>3. Analyze and/or apply developmental research in writing.</li> <li>4. Identify and describe classic and contemporary theories and research in lifespan psychology.</li> <li>5. Identify and describe the techniques and methods used by developmental psychologists to study human development.</li> <li>6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.</li> </ol>	
<b>Special accommodations:</b> College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.	
<b>Academic Misconduct:</b> Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	

The student code of conduct is available on the College of the Redwoods website at:  
<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**Life-Span Development  
Psych 11 Section #E3934  
Fall 2013**

**Instructor:** Mark Winter

**Email:** mark-winter@redwoods.edu

**Office:** CA 132 (476-4310)

**Class Website:** <http://mycr.redwoods.edu>

**Office Hours:** MW 1-2:30, TTh 1-2, and by appt. **Classroom:** SC 208

**Course Description:** An introduction to the psychological study of human development across the lifespan. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood.

**Course Learning Outcomes:** (1) Analyze how biological, psychological, and social processes affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing. (4) Identify and describe classic and contemporary theories and research in lifespan psychology. (5) Identify and describe the techniques and methods used by developmental psychologists to study human development. (6) Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

**Student Commitment:** This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class – four or more absences is considered excessive, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research paper, and successfully demonstrate your learning in exams. Conscientiousness and study skills are critical.

**Required Textbook:** The class requires the textbook Human Development: A Cultural Approach by Arnett, Jeffrey Jensen (2012), Pearson (five options, choose one)

1. The hardcover text at the CR Bookstore (<http://bookstore.redwoods.edu/>) (ISBN 0-205-25862-X, new \$192 , rental \$86).
2. The text (hardcover or unbound) at the publisher's website. <http://www.pearsonhighered.com/educator/product/Human-Development-A-Cultural-Approach/9780205595266.page> New hardcover \$177; Unbound \$115. The 3-ring unbound is identical to the hardcover but has no cover or binding and cannot be sold as used.
3. The text at an online commercial vendor. The hardcover text (ISBN-10:

020559526X). Approximate cost for the used hardcover text is less than \$75 and rentals even less. Be sure to have the textbook early in the semester.

4. The electronic version of the textbook (ebook) is available from CourseSmart: <http://www.coursesmart.com/human-development-a-cultural-approach/jeffrey-jensen-arnett/dp/9780205214365> One-year access for \$71.
5. The text is on two-hour reserve for reading in the library (LRC).

Dates	Topic	Assignments	Assessment
<b>Wk 1: Aug 27 &amp; Aug 29</b>	Introduction	Ch 1 Text and Lectures	Tu/Th Lecture Pts
<b>Wk 2: Sept 3 &amp; Sept 5</b>	Intro, Genetics and Prenatal Development	Chs 1/2 Text and Lectures	Tu/Th Lecture Pts <b>Take Home Exam</b>
<b>Wk 3: Sept 10 &amp; Sept 12</b>	Genetics and Prenatal Development	Ch 2 Text and Lectures	Tu/Th Lecture Pts
<b>Wk 4: Sept 17 &amp; Sept 19</b>	Birth and the Newborn	Ch 3 Text and Lectures	Tu/Th Lecture Pts
<b>Wk 5: Sept 24 &amp; Sept 26</b>	Infancy	Ch 4 Text and Lectures	Tu/Th Lecture Pts
<b>Wk 6: Oct 1 &amp; Oct 3</b>	<b>Exam 1 Chapters 2-4</b> Toddlerhood	Ch 5 Text and Lectures	<b>Exam 1 (Tuesday)</b> Th Lecture Pts
<b>Wk 7: Oct 8 &amp; Oct 10</b>	Early Childhood	Chs 5/6 Text and Lectures	Tu/Th Lecture Pts
<b>Wk 8: Oct 15 &amp; Oct 17</b>	Early and Middle Childhood	Chs 6/7 Text and Lectures	Tu/Th Lecture Pts
<b>Wk 9: Oct 22 &amp; Oct 24</b>	Middle Childhood Adolescence	Chs 7/8 Text and Lectures	Tu/Th Lecture Pts <b>Paper Outline Due</b>

<b>Wk 10: Oct 29 &amp; Oct 31</b>	Adolescence <b>Exam 2 Chapters 5-8</b>	Ch 8 Text and Lectures	Tu Lecture Pts <b>Exam 2 (Thursday)</b>
<b>Wk 11: Nov 5 &amp; Nov 7</b>	Emerging Adulthood	Ch 9 Text and Lectures	Tu/Th Lecture Points
<b>Wk 12: Nov 12 &amp; Nov 14</b>	Young Adulthood	Ch 10 Text and Lectures	Tu Lecture Pts <b>Paper Due (Thurs)</b>
<b>Wk 13: Nov 19 &amp; Nov 21</b>	Middle Adulthood	Ch 11 Text and Lectures	Tu/Th Lecture Pts
<b>Wk 14: Nov 26</b>	Late Adulthood	Ch 12 Text and Lectures	Tu Lecture Pts
<b>Wk 15: Dec 3 &amp; Dec 5</b>	Death and Afterlife Beliefs	Ch 13 Text and Lecture	Tu/Th Lecture Pts
<b>Tues, Dec 10 3:15-5:15</b>	<b>Final Exam Chapters 9-13</b>		<b>Final Exam</b>

**Lecture Points (approx. 78 points/3 points each):** Near the end of each class you will identify a topic from the lecture and (1) Thoughtfully respond/react to the topic, (2) apply to your personal experience, and (3) write a question based on the day's topic. You must attend the full lecture to receive credit. Each submission should be at least one-half page.

**Research Paper (70 points):** This will be a short paper on any developmental psychology topic of your choice and include an outline (20 pts.) and paper (50 pts.). Information on this project is available in a separate handout.

**Midterm Exams (195 points):** The take-home exam will consist of 20 multiple-choice questions. The exam is open-book and based on Chapter 1. The midterm exams will consist of one short essay and 20 multiple-choice questions per chapter. These exams are closed-book and will be administered in class. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with a penalty.

**Final Exam (125 points):** The final exam will consist of five short essay and 100 multiple-choice questions from the lectures and textbook Chapters 9–13. You must take the exam at or before its scheduled date. Late exams are not allowed.

**Grade Distribution:** A = 93% and above, A- = 90-92%, B+ = 88-89%, B = 83-88%, B- = 80-82%, C+ = 78-79%, C = 70-77%, D = 60-69%, F = 59% and below.

*Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10<sup>th</sup> week of class.*